

Sl.No. :

नामांक			Roll No.			

No. of Questions – 28

SS-02-English (C)

No. of Printed Pages – 07

## SENIOR SECONDARY EXAMINATION, 2018

### ENGLISH (COMPULSORY)

Time : 3¼ Hours

Maximum Marks : 80

#### GENERAL INSTRUCTIONS TO THE EXAMINEES :

- 1) Candidates must write first their Roll Nos. on the question paper first.
- 2) All the questions are compulsory.
- 3) Write the answer to each question in the given answer-book only.
- 4) For questions having more than one part the answers to those parts are to be written together in continuity.
- 5) This paper is divided into three Sections A, B and C. All Sections are compulsory.
- 6) Separate instructions are given for each section and question, wherever necessary. Read these instructions very carefully and follow them.
- 7) Do not exceed the prescribed word limit while answering the questions.

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**SECTION - A**  
**(READING)**

**1-9** Read the passage given below and answer the questions that follow:

One summer day in 1955, on a beach near the village of Opononi, New Zealand, 13-year-old Jill Baker waded into the water to join a friend, one of the strangest playmates the world has ever known. A torpedo-like body streaked towards her and swam between her legs, spilling her into the surf. She put her arms around the huge creature, got on its back and took a ride. Later Jill tossed a beach ball to her playmate. Rising from the water, huge mouth spread in a grin, the creature batted it back with its nose. As the game progressed, people gathered on the beach staring in amazement. Jill Baker's playmate was a porpoise.

The ancients, who called the porpoise a dolphin, knew him as friendly. "He is the only creature who loves man for his own sake", wrote Plutarch. "Some land animals avoid man altogether, and the tame ones such as dogs and horses are tame because he feeds them. To the dolphin alone, nature has given what the best philosophers seek: friendship for no advantage". Pliny the Elder wrote of a wild porpoise that took a boy for a ride at Hippo, a Roman settlement in Africa; Roman coins of 74 B.C. show such a scene.

Everything about the porpoise could be written in superlatives. Not a fish but an air-breathing mammal, he swims incredibly fast, kills sharks, communicates with his own kind, herds fish. He may have the world's best sonar equipment. One scientist believes that his brain is so similar to a human being's that he might even be taught to talk.

- 1) "Jill Baker waded into the water to join a friend \_\_\_\_\_" Who was Jill Baker's friend? [1]
- 2) What has nature given to the porpoise alone? [1]
- 3) How did the huge creature react when Jill tossed a beach ball to the creature? [1]
- 4) What did Jill Baker do when a torpedo-like body swam between her legs? [1]
- 5) What type of a scene is shown in Roman coins? [1]
- 6) Why did people gather on the beach? [1]

Find out words from the passage which mean -

- 7) hit. [1]
- 8) colony. [1]
- 9) any of the class of animals which feed their young with milk from the breast. [1]

**10-11** Read the passage given below and answer the questions :

This problem of the art of living is one which for two thousand years has interested and perplexed the world's philosophers \_\_\_\_\_ Most people would agree that, apart from the eternal verities, the art of living consists in the achievement of happiness and in the avoidance of unhappiness.

Happiness has little to do with enjoyment or even pleasure; it is something for more reputable than self-indulgence. Happiness can only be found in the free and successful expression of one's own personality. I shall now examine that phrase and therefore repeat it. Happiness, or the art of living, consists in the free and successful expression of one's own personality, what do I mean by that? I mean something for more than selfishness of self-seeking. People who are selfish or self-centred or conceited have not begun to learn the art of living; they have not mastered even the ABC of the art. Of all the miserable people in the world there are none so miserable as those who think only of themselves and whose every motive is self-seeking motive.

You see, every man or woman born into this world is given certain personal virtues and cursed with certain personal defects. If he or she seeks to express his or her own personality, which I hold to be the art of living, he must strive always to express his virtues and to suppress his defects. He must not express the worst in himself; he must express the best in himself. He will never be happy if he falls into the dreary round of selfishness.

- 10) On the basis of your reading of the above passage make notes on it using headings and sub headings. [4]
- 11) Write a summary of the passage and suggest a suitable title. [2]

**SECTION - B**  
**(WRITING)**

- 12) You are Govind/Chharu studying in Govt. Sr.Sec. School Kota. Your school is organising a blood donation camp in your locality. Draft a notice in not more than 50 words informing the students of class XII. [4]

OR

You are Ajay/Sunita. You have received an invitation from your friend Gopal/Chitra to join his/her birthday party. But as you have an urgent work so you are unable to attend it. Write an informal reply to decline the invitation. [4]

- 13) Write a report in about 100 words on the topic "Science and Culture fair". [7]

OR

Write a factual description in about 100 words "A Road Accident". [7]

- 14) You are Suresh/Malti. Write an application with bio-data, addressed to the Manager Personnel, ICICI Bank, Ajmer for the post of a cashier. [7]

OR

You are Nikunj/Rani. Write a letter to the editor of The Hindustan Times commenting on "The influence of T.V. and internet on students". [7]

- 15) Write a speech in about 100 words on the topic "Child labour". [7]

OR

Write an article to be published in The Times of India in about 100 words on "A Healthy Body has a Healthy Mind". [7]

**SECTION - C**  
**(TEXTUAL QUESTIONS)**

**16-17** Read the extract given below and answer the questions that follow:

Hope Kills negativity inside  
And fills us with calm and quiet  
Hope makes the bird fly,  
In search of food for young ones,  
And material to build their homes.  
It is the hope that makes a bud,  
Stay on the branch and bloom.

- 16)** What does hope Kill? Who fills us with calm and quiet? [1 + 1 = 2]  
**17)** Who fly in search of food? Why is material required? [1 + 1 = 2]

OR

Because I set no snare  
But leave them flying free  
All the birds of the air  
Belong to me.  
From the blue-tit on the sloe  
To the eagle on the height

- 16)** Name the birds from the passage. Where is the blue-tit sitting? [1 + 1 = 2]  
**17)** Who belong to the writer? Why does they belong to the writer? [1 + 1 = 2]

**18)** Answer any three of the following questions in 30-40 words each:

- a) Write the qualities of lily? [2]  
*(The Nobel Nature)*

- b) What does the man do in the fifth span of life? [2]

*(The Seven Ages of Man)*

- c) Where does the poet search the rabbit and why? *(The Snare)* [2]  
 d) What are the different names given to hope? *(The Hope)* [2]

**19-22** Answer the following questions in 30-40 words each:

- 19) What was the writer's first emotion on facing Antarctica's expansive white landscape? *(Journey to the End of the Earth)* [2]  
 20) How did British landlords compel poor peasants? *(Indigo)* [2]  
 21) Why was Mrs. Malik furious? *(A Room 10' × 8')* [2]  
 22) What a youngman should be disciplined for? [2]

*(On Reading in Relation to Literature)*

**23)** Answer the question in about 125 words:

What are the various measures suggested to check soil erosion and why?

*(Water)*[7]

OR

Describe purity in different areas and its merits.

*(Purity is Power)* [7]

**24)** Answer the following question in about 125 words:

How was the hundredth tiger found and killed?

*(The Tiger King)* [7]

OR

On what basis was the princess finally able to choose her husband?

*(Svayamvara)* [7]

**25-28** Answer the following questions in 30-40 words each:

**25)** Why did the king come to Holmes for help?

*(Trouble in Bohemia)* [2]

**26)** How did the crofter behave with the peddler after opening the door?

*(The Rattrap)* [2]

**27)** What did the grandmother do on the eve of the author's return from abroad?

*(The Portrait of a Lady)* [2]

**28)** What were the two possessions of the James Dillingham Youngs in which Jim and Della took mighty pride?

*(The Gift of the Magi)* [2]



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## **SENIOR SECONDARY EXAMINATION, 2018**

### **ENGLISH LITERATURE**

**Time : 3¼ Hours**

**Maximum Marks : 80**

#### ***GENERAL INSTRUCTIONS TO THE EXAMINEES :***

- 1) Candidates must write first his/her Roll No. on the question paper compulsorily.
- 2) All the questions are compulsory.
- 3) Write answers of all questions in your answer-book only.
- 4) For questions having more than one part the answers to those parts are to be written together in continuity.
- 5) Write down the correct serial number of each question before attempting it.

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**SECTION - A****(READING)**

**1-5** Read the passage given below and answer the questions that follow:

Females in India and around the world face sexual harassment, abuse, rape, trafficking, dowry-related violence, death and domestic violence. This is the state of affairs not only with poor, illiterate women but also with educated middle and upper class women. The cycle of violence against women begins from the moment a girl is conceived, that is, even before she is born. Pre-natal sex selection, aborting female foetuses have become such a big problem that the Indian Government had to ban all sorts of sex determination tests.

'Equality is Woman's Right'.

We cannot disagree with the basic fact that until women get equal rights, we cannot end poverty and backwardness. Moreover, the denial of human rights because of a person's gender is legally wrong.

When a girl goes to a school, she transforms her future prospects. She learns about diseases, hygiene and even becomes capable of earning money. Therefore, it is rightly said, "When we educate a girl, we educate the whole family".

Gender equality is not impracticable. Social awareness on part of all can considerably reduce discrimination against the women.

When women are given equal rights, development is boosted. Educated girls not only earn good but also take good decisions on the community level. They tend to marry and conceive later and believe in having a fewer, though, healthier children.

Knowledge about practical skills helps the women to gain strength and confidence. It equips the females with proper leadership qualities in the family as well as in the community.

Thus, everybody should believe that women are equal to men in every sphere of life. Men should not consider women as inferior but instead help them to come out of the four walls of their homes. Men should assist women in house hold chores and child up bringing. Moreover, students in schools and colleges should not have any gender bias as regards the same sex. Forgetting the biological differences, they should look forward to develop fair and justified friendly relations with each other.

- 1) What all is faced by the Females in India and around the world? [2]
- 2) What is banned by Indian Government? [2]
- 3) "When we educate a girl, we educate the whole family." How? [2]
- 4) Who should not consider women as inferior? [1]
- 5) Find words from the passage which mean the same as: [1]
  - i) Molestation
  - ii) Cleanliness

**6-10** Read the following poem and answer the questions that follow:

I lay in sorrow, in deep distress;  
 My grief a proud man heard;  
 His looks were cold, he gave me gold;  
 But not a kindly word.

My sorrow passed - I paid him back;  
 The gold he gave to me;  
 Then stood erect and spoke my thanks;  
 And blessed his charity.

I lay in want, and grief and pain;  
 A poor man passed my way;  
 He bound my head, he gave me bread,  
 He watched me night and day.

How shall I pay him back again  
 For all he did to me?  
 Oh, gold is great, but greater far  
 Is heavenly sympathy.

[by Vishesh Bohre]

- 6) How did the proud man help the poet when he was 'in deep distress'? [1]
- 7) How did the poor man take care of the poet? [1]
- 8) Enlist the rhyming words in the poem. [2]
- 9) 'Oh, gold is great, but greater far is heavenly sympathy'. How? [2]
- 10) Which word in the poem means [1]
- i) The feeling that you care about someone else's trouble etc.
- ii) Giving money to a person who is in need.

**SECTION - B**  
**(WRITING)**

- 11) Write an essay in about 150-200 words on any one of the following topics: [8]
- Future of English in India.

OR

Drug Addiction.

- 12) Write a report in about 150-200 words for your school magazine on. [7]
- Ten days trip to Jaipur during summer vacations.

OR

Write a speech on 'Organ donation after death should be encouraged' in about 150-200 words for your school Notice Board.

5  
**SECTION - C**  
**(GRAMMAR)**

**13-17** The following passage has not been edited there is an error in each line, identify the error and write it correctly in your answer book.

Example:	Incorrect	Correct	
One day an thirsty bee	<u>an</u>	<u>a</u>	
<b>13)</b> Went out on search of water	---	---	<b>[1]</b>
<b>14)</b> It soon see a tank full of water	---	---	<b>[1]</b>
<b>15)</b> And decide to quench its thirst	---	---	<b>[1]</b>
<b>16)</b> By drinking water into it	---	---	<b>[1]</b>
<b>17)</b> The tank was huge and the bee was to small	---	---	<b>[1]</b>

**18-22** Transform the sentences into indirect speech.

- |  |            |
|--|------------|
| <b>18)</b> Ram said to Ravi, "what is your dog's name"?                    | <b>[1]</b> |
| <b>19)</b> The student said to his teacher, "please forgive me this time". | <b>[1]</b> |
| <b>20)</b> Rubi said, "where are you all going to night"?                  | <b>[1]</b> |
| <b>21)</b> "What time is it"? she said.                                    | <b>[1]</b> |
| <b>22)</b> She said to me "what do you want"?                              | <b>[1]</b> |

**SECTION - D**  
**(LITERARY TERMS)**

**23)** Write notes on any two of the following literary terms in about 50 words each.  
**[2×3=6]**

- i) Interior Monologue.
- ii) Metaphysical poetry
- iii) Indo-Anglian Literature.
- iv) Impressionism.

**SECTION - E**  
**(TEXT)**

**24)** Answer any two of the following textual questions in about 100 words. **[2×6=12]**

i) Write character sketch of Rosemary.

*(A cup of Tea).*

ii) Explain the central Idea of the poem 'Trees' by giving examples from the poem to show that it is a result of close observation of natural phenomena.

*(Trees)*

iii) In what ways is the novel, the book of life, according to D.H. Lawrence?

*(Why the Novel Matters)*

**25)** Answer any four of the following questions in about 50 words each. **[4×3=12]**

i) Write a short note on Mr. Carvil.

*(To-morrow)*

ii) What do we do when in distress?

*(The Divine Image)*

iii) What essential qualities of a true leader are high lighted in the poem?

*(If)*

iv) Discuss the topic of debate between Arjun and Krishna in the Bhagwat Gita.

*(The Argumentative Indian)*

v) Which two questions are generally asked to an author?

*(Broken Images)*

**SECTION - F**  
**(FICTION)**

**26)** Answer anyone of the following question in about 60 words: **[4]**

How did Geeta start classes for poor children?

OR

Write a brief character sketch of Geeta.

**27)** Answer the following question in about 100 words: **[6]**

Describe the activities in the haveli on the day of Sita's marriage.

*EEE*

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